|  |  |
| --- | --- |
| **Please give a description of your concerns for this child in the following areas:**  Child’s Name: Date of Birth: | |
| NB:// If there are concerns in any of the following areas Talking Together is not an appropriate intervention. The child will require a referral to Children’s Speech and Language Therapy:   * Stammering/fluency * Eating & drinking | |
| **Attention & listening**   * Can the child concentrate on an activity that they have chosen? * Can the child attend to an adult-chosen activity if it is engaging and fun?   Listening is key to effective communication and is an active process. Children need to learn to filter out distractions such as background noises, visual or physical distractions. |  |
| **Understanding spoken language**   * Does the child understand everyday words like body parts or names of animals? * Does the child understand simple instructions? (e.g*. “go and wash your hands*”) * Does the child understand simple questions (e.g. *“where is mummy?)*   NB: Children who have significant difficulties with understanding may require more specialist support. Please refer to the SALT referral criteria. |  |
| **Using spoken language**   * How many single words does the child use meaningfully? * If the child is linking words, how many words are they linking (e.g. “daddy car” or “big blue car”) |  |
| **Speech sound development**   * How easy is the child’s speech to understand? * Are there any particular speech sounds that are difficult for them to say? |  |
| **Social skills** (interacting with others)   * Looks to others for responses which confirm, contribute to, or challenge their understanding. * able to take part in ‘pretend play’ with toys * Enjoys being with and talking to adults and other children. * Interested in others’ play and will join in. * Responds to the feelings of others. |  |

**Talking Together - Assessment Form**